Health-cum-Nutrition Project for World Bank assistance is cover the nutritionally deficient tribal areas of the State.

(c) These proposals have been invited by the Central Government from various States including Madhya Pradesh to explore the possibilities of their viability implementation and financial support from various agencies.

**Latin American Studies Programme at J.N.U.**

3181. KUMARI SUSHILA TIRIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what steps Government are taking to ensure an increase in strength of the Latin American studies programme of Jawaharlal Nehru University in New Delhi; and

(b) whether Government has assessed the importance of having better academic base in our universities so as to increase contacts with a number of Latin American countries?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI) (a) According to the information furnished by the University Grants Commission, the matter is being examined by the Commission in consultation wih the Jawaharlal Nehru University

(b) The Commission on the advice of its Advisory Committee on Area Studies appointed a small group of experts who visited JNU, Poona, Goa and Bombay Universities to explore the prospects of developing Latin American Studies. The Commission accepted the recommendation of the group for the establishment of a centre of Latin American Studies at the University of Goa.

**Implementation of New Education Policy in Tamil Nadu**

3182. SHRI K. V. THANGKABALU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any progress has been made in the implementation of the New Education Policy in Tamil Nadu; and

(b) if so, what are the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) and (b) According to the information received from Government of Tamil Nadu, the following components of National Policy on Education, 1986 are under implementation in the State of Tamil Nadu:—

1. Under Operation Blackboard, 77 Blocks have been taken up for development in the first phase of the programme, 50 single-teacher schools have been converted into double-teacher schools, 5995 primary schools have been provided with teaching-learning materials, 58 primary schools are being provided with school buildings and 81 schools will have additional buildings. In the second phase, 80 blocks will be covered and 619 single teacher-schools will be provided with a second teacher, 6098 primary schools will be supplied teaching learning materials, 51 schools will be provided with buildings and 293 schools with additional buildings.

2. District Institutes of Education and Training are being set up in 7 districts.

3. As part of vocationalisation of education at plus two level, vocational courses are being introduced in 100 schools.

4. For improvement of Science Education, 557 High/Higher Secondary Schools are being provided with Laboratory equipment and science books. Science kits are being supplied to 1669 upper primary schools.

5. Under Rural Functional Literacy Project, Jan Shikshan Nilayams are being set up and books, magazines and dailies are being provided to the Nilayams.

**Talks with Bangladesh regarding Flood control Measures**

3183. SHRI SHIV PRATAP MISHRA: Will the Minister of EXTERNAL AFFAIRS be pleased to state:

(a) whether an Indian delegation visited Bangladesh on 18th November, 1988 to hold talks on long term and short term flood control measures;

(b) if so, what are the details of discussions held between the two countries; and

(c) what is the outcome thereof?

THE MINISTER OF EXTERNAL AFFAIRS (SHRI P. V. NARASIMHA RAO): (a) to (c) The Indo-Bangladesh Task Force met in Dhaka from November 18 to 20. During the meeting the task force held detailed discussions and agreed on the work programme and time-frame for completing the task. The task force identified the short term and long-term areas of cooperation for formulating structural and non-structural measures for flood management.

**Enhanching the age of Retirement of Delhi School Teachers**

3184. SHRI NARESH C. PUGLIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the age of retirement of the Government School teachers in Delhi is proposed to be raised from 60 years to 65 years; and

(b) if so, by when the orders are likely to be issued in this regard?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) As per Delhi Administration, no such proposal is under consideration.

(b) Does not arise.

**Setting up of Kendriya Vidyalaya at Howrah**

3185. SHRI SAMAR MUKHERJEE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have received a proposal for opening a Kendriya Vidyalaya at Government of India Press Colony, Santragachi, Howrah, West Bengal;

(b) whether Government have accorded sanction therefor;

(c) if not, what are the reasons therefor;

(d) whether Ministry of Urban Development had offered vacant flats at GIP Colony for housing the proposed Kendriya Vidyalaya till a permanent building is constructed; and

(e) if so, what is the reaction of Government thereto?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) to (e) Kendriya Vidyalaya Sangathan has received a proposal from Central Government Employees Welfare Co-ordination Committee, Calcutta for opening a Kendriya Vidyalaya at Santragachi.